













# SPOTlight: School Year 2022-2023

## The Philadelphia Charter School for Arts and Sciences

<b>School Code</b>	3422	<b>Principal Name</b>	Judith Taggart
<b>Sector</b>	Charter	<b>Address</b>	1197 Haworth St
<b>Network</b>	Charters	<b>Phone</b>	215 537 2520
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	1002
<b>Grades in Report</b>	K 8		
<b>Website</b>	stringtheoryschools.org/edmunds-campus/art-science-landing-page		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.5%	71.0%	+3.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	14.4%	16.8%	+2.4 %-pts 	44.2%	36.6%	-7.6 %-pts 
Grade 3 - 8 Reading	17.2%	20.0%	+2.8 %-pts 	40.0%	31.1%	-8.9 %-pts 
Grade 3 Math	4.8%	5.9%	+1.1 %-pts 	77.9%	73.3%	-4.6 %-pts 
Grade 3 - 8 Math	2.8%	2.9%	+0.1 %-pts 	80.7%	79.1%	-1.6 %-pts 
Grade 4 and 8 Science	26.1%	29.0%	+2.9 %-pts 	47.8%	39.3%	-8.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

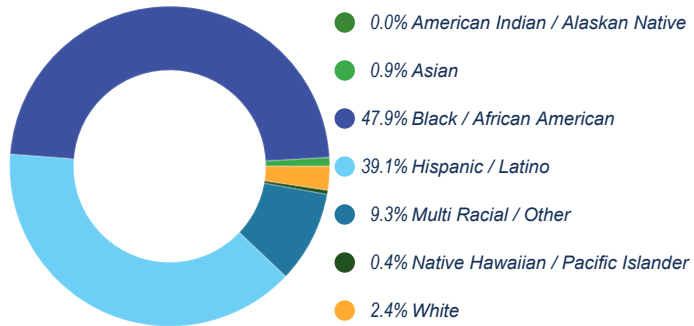
# The Philadelphia Charter School for Arts and Sciences

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3422 Sector | Charter Network | Charters  
Principal Name | Judith Taggart Address | 1197 Haworth St  
Phone | 215-537-2520

Website | [stringtheoryschools.org/edmunds-campus/art-scienc](http://stringtheoryschools.org/edmunds-campus/art-scienc)  
e-landing-page Report Type | K-8 School  
Grades in Report | K-8 Admissions Category | Catchment  
Receives HS Report | No Oct 1 Enrollment | 1002

### Student Enrollment and Demographics



**1060**

# of Students Served Over the Full Year

**32.8%**

% of Students with IEPs

**10.1%**

% of Students Identified as English Learners

**91.6%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**50.8%**

% of Students Attending at Least 95% of Instructional Days

**71.0%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>100.0%</b>	NA
<b>Improvement</b> Improving in 11 out of 13 Eligible Metrics	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	<b>30.0%</b>	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 20.0%</b>	<b>White</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Score: 16.8%</b>	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 2.9%</b>	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +2.8 From Prior Year ✓	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Maintaining</b> +2.4 From Prior Year ✓	<b>English Learners</b>		
	Insufficient Data for Score	<b>100.0%</b>	NA
<b>Maintaining</b> +0.1 From Prior Year —	<b>Students with IEPs</b>		
	Insufficient Data for Score	<b>50.0%</b>	NA
<b>Improving</b> (Green) <b>Maintaining</b> (Orange) <b>Not Improving</b> (Red) <b>Not Applicable</b> (Grey)	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	<b>70.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences

### % of Students Attending 90%+ of Days

#### All Students

1060 Students

Score: 71.0%



IMPROVING

+3.5 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

50.8%

90-95% of Instructional Days

20.3%

85-90% of Instructional Days

12.9%

80-85% of Instructional Days

6.5%

Less than 80% of Instructional Days

9.5%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

1060 Students

Score: 99.3%



MAINTAINING

-0.3 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences

**% of Teachers Attending 90%+ of Days**

**Additional Teacher Metrics**

**All Teachers**

**Not Applicable**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient

**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				PSSA ELA: % of Students Below Basic, Grades 3-8			
<b>All Students</b> <i>123 out of 614 Students</i>		<b>Score: 20.0%</b>	IMPROVING +2.8 From Prior Year ✓	<b>All Students</b> <i>191 out of 614 Students</i>		<b>Score: 31.1%</b>	IMPROVING -8.9 From Prior Year ✓
<b>Black / African American</b> <i>66 out of 309 Students</i>		<b>Score: 21.4%</b>	IMPROVING +5.2 From Prior Year ✓	<b>Black / African American</b> <i>85 out of 309 Students</i>		<b>Score: 27.5%</b>	IMPROVING -12.7 From Prior Year ✓
<b>Hispanic / Latino</b> <i>40 out of 225 Students</i>		<b>Score: 17.8%</b>	IMPROVING +1.9 From Prior Year ✓	<b>Hispanic / Latino</b> <i>77 out of 225 Students</i>		<b>Score: 34.2%</b>	IMPROVING -6.9 From Prior Year ✓
<b>Multi Racial / Other</b> <i>9 out of 57 Students</i>		<b>Score: 15.8%</b>	NOT IMPROVING -7.1 From Prior Year ✗	<b>Multi Racial / Other</b> <i>23 out of 57 Students</i>		<b>Score: 40.4%</b>	NOT IMPROVING +11.2 From Prior Year ✗
<b>White</b>		Insufficient Sample		<b>White</b>		Insufficient Sample	
<b>American Indian / Alaskan Native</b>		Insufficient Sample		<b>American Indian / Alaskan Native</b>		Insufficient Sample	
<b>Asian</b>		Insufficient Sample		<b>Asian</b>		Insufficient Sample	
<b>Native Hawaiian / Pacific Islander</b>		Insufficient Sample		<b>Native Hawaiian / Pacific Islander</b>		Insufficient Sample	
<b>English Learners</b> <i>15 out of 63 Students</i>		<b>Score: 23.8%</b>	IMPROVING +15.2 From Prior Year ✓	<b>English Learners</b> <i>16 out of 63 Students</i>		<b>Score: 25.4%</b>	IMPROVING -28.1 From Prior Year ✓
<b>Students with IEPs</b> <i>7 out of 191 Students</i>		<b>Score: 3.7%</b>	MAINTAINING -0.4 From Prior Year —	<b>Students with IEPs</b> <i>102 out of 191 Students</i>		<b>Score: 53.4%</b>	IMPROVING -13.5 From Prior Year ✓
<b>Economically Disadvantaged</b> <i>97 out of 526 Students</i>		<b>Score: 18.4%</b>	IMPROVING +2.8 From Prior Year ✓	<b>Economically Disadvantaged</b> <i>170 out of 526 Students</i>		<b>Score: 32.3%</b>	IMPROVING -9.6 From Prior Year ✓

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>17 out of 101 Students</i> <b>Score: 16.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+2.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> <i>37 out of 101 Students</i> <b>Score: 36.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-7.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> <i>10 out of 50 Students</i> <b>Score: 20.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+8.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> <i>14 out of 50 Students</i> <b>Score: 28.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-16.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> <i>3 out of 36 Students</i> <b>Score: 8.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-11.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Hispanic / Latino</b> <i>18 out of 36 Students</i> <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">+6.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>English Learners</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>English Learners</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Students with IEPs</b> <i>1 out of 34 Students</i> <b>Score: 2.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="text-align: center;">-4.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> <i>20 out of 34 Students</i> <b>Score: 58.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-5.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Economically Disadvantaged</b> <i>15 out of 87 Students</i> <b>Score: 17.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">+3.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>34 out of 87 Students</i> <b>Score: 39.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="text-align: center;">-4.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences

PSSA Math: % of Students Proficient or Advanced, Grades 3-8		PSSA Math: % of Students Below Basic, Grades 3-8	
<b>All Students</b> <i>18 out of 622 Students</i> <b>Score: 2.9%</b>	<b>MAINTAINING</b> +0.1 From Prior Year	<b>All Students</b> <i>492 out of 622 Students</i> <b>Score: 79.1%</b>	<b>IMPROVING</b> -1.6 From Prior Year
<b>Black / African American</b> <i>7 out of 314 Students</i> <b>Score: 2.2%</b>	<b>IMPROVING</b> +1.0 From Prior Year	<b>Black / African American</b> <i>249 out of 314 Students</i> <b>Score: 79.3%</b>	<b>IMPROVING</b> -3.5 From Prior Year
<b>Hispanic / Latino</b> <i>6 out of 228 Students</i> <b>Score: 2.6%</b>	<b>NOT IMPROVING</b> -1.6 From Prior Year	<b>Hispanic / Latino</b> <i>183 out of 228 Students</i> <b>Score: 80.3%</b>	<b>MAINTAINING</b> +0.8 From Prior Year
<b>Multi Racial / Other</b> <i>1 out of 56 Students</i> <b>Score: 1.8%</b>	<b>NOT IMPROVING</b> -2.5 From Prior Year	<b>Multi Racial / Other</b> <i>44 out of 56 Students</i> <b>Score: 78.6%</b>	<b>NOT IMPROVING</b> +6.3 From Prior Year
<b>White</b> Insufficient Sample		<b>White</b> Insufficient Sample	
<b>American Indian / Alaskan Native</b> Insufficient Sample		<b>American Indian / Alaskan Native</b> Insufficient Sample	
<b>Asian</b> Insufficient Sample		<b>Asian</b> Insufficient Sample	
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample		<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	
<b>English Learners</b> <i>2 out of 66 Students</i> <b>Score: 3.0%</b>	<b>IMPROVING</b> +3.0 From Prior Year	<b>English Learners</b> <i>52 out of 66 Students</i> <b>Score: 78.8%</b>	<b>IMPROVING</b> -9.1 From Prior Year
<b>Students with IEPs</b> <i>3 out of 193 Students</i> <b>Score: 1.6%</b>	<b>MAINTAINING</b> -0.3 From Prior Year	<b>Students with IEPs</b> <i>176 out of 193 Students</i> <b>Score: 91.2%</b>	<b>MAINTAINING</b> +0.6 From Prior Year
<b>Economically Disadvantaged</b> <i>12 out of 534 Students</i> <b>Score: 2.3%</b>	<b>MAINTAINING</b> -0.4 From Prior Year	<b>Economically Disadvantaged</b> <i>428 out of 534 Students</i> <b>Score: 80.2%</b>	<b>IMPROVING</b> -1.1 From Prior Year

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> 6 out of 101 Students <b>Score: 5.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+1.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 74 out of 101 Students <b>Score: 73.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 2 out of 50 Students <b>Score: 4.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>+2.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 34 out of 50 Students <b>Score: 68.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-12.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Hispanic / Latino</b> 1 out of 36 Students <b>Score: 2.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div>-5.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Hispanic / Latino</b> 31 out of 36 Students <b>Score: 86.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div>+12.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 0 out of 34 Students <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div>+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Students with IEPs</b> 29 out of 34 Students <b>Score: 85.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div>-4.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Economically Disadvantaged</b> 4 out of 87 Students <b>Score: 4.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div>+0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	<b>Economically Disadvantaged</b> 66 out of 87 Students <b>Score: 75.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div>-0.8 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 3422 School Name | The Philadelphia Charter School for Arts and Sciences

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 62 out of 214 Students <b>Score: 29.0%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+2.9 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>	<b>All Students</b> 84 out of 214 Students <b>Score: 39.3%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-8.6 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>
<b>Black / African American</b> 34 out of 114 Students <b>Score: 29.8%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+10.0 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>	<b>Black / African American</b> 45 out of 114 Students <b>Score: 39.5%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-16.4 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>
<b>Hispanic / Latino</b> 25 out of 80 Students <b>Score: 31.3%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #dc3545; color: white; border-radius: 15px; padding: 2px 10px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-2.1 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✗</span> </div>	<b>Hispanic / Latino</b> 27 out of 80 Students <b>Score: 33.8%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-8.0 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 4 out of 27 Students <b>Score: 14.8%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+5.7 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>	<b>English Learners</b> 13 out of 27 Students <b>Score: 48.2%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-33.7 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>
<b>Students with IEPs</b> 7 out of 58 Students <b>Score: 12.1%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+5.9 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>	<b>Students with IEPs</b> 32 out of 58 Students <b>Score: 55.2%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-12.5 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>
<b>Economically Disadvantaged</b> 48 out of 185 Students <b>Score: 26.0%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">+4.1 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>	<b>Economically Disadvantaged</b> 73 out of 185 Students <b>Score: 39.5%</b> <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 10px;"> <span style="background-color: #28a745; color: white; border-radius: 15px; padding: 2px 10px;">IMPROVING</span> <span style="margin-left: 10px;">-12.0 From Prior Year</span> <span style="font-size: 24px; vertical-align: middle;">✓</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.